



**“GO MAROONS”
MENOMINEE AREA PUBLIC SCHOOLS**

August 12, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Menominee Area High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Michael Cattani, Principal for assistance at 906-863-7814 or cattanim@menominee.k12.mi.us.

The AER is available for you to review electronically by visiting the following web site <http://www.menominee.k12.mi.us/ourdistrict/annual-education-reports/> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our High School has received no status label.

Our School Leadership Team for the 2013-14 academic year has designed a School Improvement Plan which addresses the areas of most concern in achievement; Math and Writing. We are collaborating with a district School Leadership Team to implement Multi-Tiered Systems of Support focusing on Math in particular. There are specific goals set for the 2014-15 academic year focusing on Math, Writing and high quality training to teachers on Multi-Tiered Systems of Support.

Our plan includes utilizing our skilled and expert staff to provide intervention time to all students in an effort to increase student learning outcomes.

Pupil Assignment:

Menominee High School houses all Menominee Area Public Schools 9th, 10th, 11th and 12th graders. We also have an alternative education program in the high school which serves approximately 20 students on a regular basis with a focus on credit recovery and small group and individual instruction. Menominee Area Public Schools has identified attendance areas for each building as well as a policy and process to address parents' school of choice requests. Copies of this policy and procedures are available at each building principal's office, as well as the Central Administration Office. Parents have been notified of the policy and processes for school of choice requests.

School Improvement Status:

The Menominee High School Improvement Plan was developed through the efforts of the faculty, support staff, parents, and administration working together on our target goals. These goals are continuously updated to meet the ever-changing needs of our students. School Leadership Team members meet regularly to work on these goals and their objectives. This ongoing process will result in the overall improvement of instruction for all students at Menominee High School. The 2014-15 school year is the second year in our three year cycle of school improvement planning. The 2014-15 School Improvement goals and annual objective are as follows:

Goal 1:

Menominee High School staff will implement multi-tiered systems of support (MTSS) by the start of the 2015-16 academic school year.

Measurable Objective 1:

collaborate to develop a professional development plan in the area of Multi-Tiered System of Support (MTSS) for all teachers at Menominee High School by 12/31/2014 as measured by completion of the plan.

Strategy 1:

MTSS Professional Development - School Leadership Team will research, collaborate, and develop an MTSS.

Research Cited:

Fuchs, D., Fuchs, L. S., & Compton, D. L. (2012). Smart RTI: A next-generation approach to multilevel prevention. *Exceptional Children*, 78(3), 263-279

Pilter, H., Hubbell, E. R., & Kuhm, M. (2012) Using technology with classroom instruction that works. ASCD.

Goal 2:

All Menominee High School students will become proficient in Math.

Measurable Objective 1:

80% of Ninth grade Bottom 30% students will demonstrate a proficiency in grade level content as measured by intermittent formative assessment as well as summative assessments in Mathematics by 06/01/2015 as measured by the results from the 2014-2015 State Assessment.

Strategy 1:

Daily Math Instruction - General/Special Education Teachers will give up to 100 minutes of daily Math instruction. 50 minutes will be in a Tier 1 setting and 50 minutes in a Tier 2 setting (Pre-Teaching of concepts/foundations course).

Research Cited:

Marzano, R., Pickering, D., & Pollock, J. (2001). Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement. Upper Saddle River, New Jersey: Pearson.

Clay, M. (1998). By Different Paths To Common Outcomes. York, Maine. Stenhouse Publishers.

Dufour, R., Dufour, R., Eaker, R., & Many, T. (2006). Learning by Doing. Bloomington, IN, Solution tree.

Marzano, R. & Pickering, D. (2011). The Highly Engaged Classroom: The Classroom Strategies Series. Bloomington, IN. Marzano Research Laboratory.

Goal 3:

All students at Menominee High School will become proficient in Writing.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency based on a common rubric for all students in Writing by 06/01/2015 as measured by intermittent formative assessments as well as summative assessments.

Strategy 1:

Power Sentences - Teachers will develop and continue a common writing strategy using Power Sentences to improve paragraph composition and structure within the content areas. Teachers and students will use a common rubric to assess growth and mastery.

Research Cited:

Power Sentences: A Common Errors Approach to Writing Effective Sentences by Janice Arrowsmith

Curriculum:

MHS provides an exceptional learning experience based on the Michigan High School Content Expectations (HSCE's) and Common Core State Standards. A copy of the High School Content Expectations (HSCE's) can be found linked to our district website at:

<http://www.menomineeschools.org/>. If a hard copy of our curriculum offerings is preferred, please contact my office and we will prepare one to be picked up or mailed.

Parent Involvement:

Menominee High School staff pride themselves on being warm and welcoming to all who enter the building and inquire about our school. We encourage parents to become actively involved in their child's education. Parent teacher conferences are one avenue in which we encourage parents to be involved and inquire about progress of their individual children. Parent teacher conferences had approximately 40% of parents participate in the 2013-14 academic year. We hope to see an increase by outreach efforts of staff to 60% for the 2014-15 academic year.

Building Profile :

Menominee High School has an enrollment of approximately 530 students. There are 30 teachers at MHS. 14 Staff members (47%) have received a Masters Degree in an educational specialty area. All teachers at MHS are licensed by the State of Michigan and are teaching in assignments for which they are certified and highly qualified to teach. We offer Career and technical education in machining, welding, automotive technology, medical health and food services. Students have the opportunity to enroll in college classes to earn college credit here at MHS during the school day. We are very excited about a new partnership with Lockheed Martin for the 2-14-15 academic year to teach our students hands on and technical skills in manufacturing and ship building.

There were approximately 74% of graduates from the class of 2014 that went onto some form of post-secondary education. We currently offer 5 college equivalent courses and have approximately 18 students enrolled in each class for the 2014-15 academic year.

We are proud of our history and looking forward to our future at Menominee High. We are focused on high quality teaching and encouraged by our School Leadership Teams work on our School Improvement Plan and professional development to improve learning outcomes for all of our students.

Sincerely,

Michael Cattani
Principal