



**“GO MAROONS”
MENOMINEE AREA PUBLIC SCHOOLS**

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Menominee Area Public Schools and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Superintendent Michael Cattani for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.menominee.k12.mi.us/ourdistrict/annual-education-reports/> or you may review a copy in the principal’s office at your child’s school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given. In Menominee no schools have been labeled. The chart below further explains and illustrates and explains some of our key initiatives at each building and in the district.

School Name	Status Label	Key initiative to accelerate achievement
Central Elementary	NO LABEL	<ol style="list-style-type: none">1. Incorporated Math manipulatives and PD for all staff on Math manipulatives.2. Infused additional Informational text into our curriculum.3. Infused and increased use of fiction and increased use of non-fiction books.4. Aligned curriculum to Common Core State Standards.5. Literacy Links program, training and implementation.
Blesch Intermediate	NO LABEL	<ol style="list-style-type: none">1. Addition of a full 60 minutes of Math instruction.2. Aligned Math curriculum to the Common Core State Standards.3. Created common assessments across curriculum areas.4. Implemented Response to Intervention in focus areas.5. Aligned Reading series to the ELA Common Core State Standards and supplemented where

		resources were absent.
Menominee Junior High	NO LABEL	<ol style="list-style-type: none"> 1. Train the School Improvement Team to dissect and utilize student achievement data in day to day instruction. 2. Train staff on the incorporation of learning targets into their lesson planning. 3. Research how other schools are implementing Response to Intervention Systems. 4. Create Common Assessments across curriculum areas. 5. After school programs that included tutoring and academic enrichment activities. 6. Credit recovery through our Alternative School Program. 7. Enhancement of our STEM activities. 8. Expansion of our CTE programming to include middle school.
Menominee Senior High	NO LABEL	<ol style="list-style-type: none"> 1. Train the School Improvement Team to dissect and utilize student achievement data in day to day instruction. 2. Train staff on the incorporation of learning targets into their lesson planning. 3. Research how other schools are implementing Response to Intervention Systems. 4. Create Common Assessments across curriculum areas. 5. After school programs that included tutoring and academic enrichment activities. 6. Credit recovery through our Alternative School Program. 7. Enhancement of our STEM activities. 8. Enhancement of our CTE programming.

Our district believes that increasing student achievement is our core business. I would like to personally thank and congratulate the staff on the great work they are doing in the classroom. It is our goal all students are college, career and community ready when they leave our district. Our entire staff, administration and Board of Education is dedicated to help each student achieve the very best results in order to prepare them for further education and full employment. In order for our students to achieve excellence, we need your assistance. Please participate in our school community and help us stay focused on academic growth for all of our students. There

are a number of ways you can get involved at any level in our district. Please consider volunteering in the classrooms, being involved in our parent organizations or simply stop in to see the great things happening each and every day.

Sincerely,

Terri Mileski
Superintendent