

Superintendent's Office
1230 13th Street
906-863-9951

Blesch Intermediate School
1200 11th Avenue
906-863-4466



Menominee Junior-Senior High School
2101 18th Street
906-863-9929 / 906-863-7814

Central Elementary School
1800 18th Avenue
906-863-3605

Principal
DeeAnne Pohlmann

Superintendent
Terri Mileski

January 2, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact DeeAnne Pohlmann for assistance at 906-863-3605 ext. 270 or pohlmannnd@gomaroons.org.

The AER is available for you to review electronically by visiting our web site at www.gomaroons.org, or you may review a copy in our main office at Central Elementary School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Central Elementary School has not been assigned a status due to our student population not participating in state assessments.

One key challenge for Central is not having state assessment data to assist in identifying achievement gaps. However, this will change in the near future, as we begin using the MDE Early Literacy and Math Assessments in the fall of 2016. Central has also taken the initiative to implement a new math and reading curriculum and combined with a differentiated reading program, which meets the needs of all our learners at each student's developmental level. Our program not only engages the below level students, but also provides additional instruction for at grade level students while providing enrichment to students above grade level.

Instructional staff at Central is committed to implementing our new math curriculum, enVision Math, with fidelity in grades TK-2. Professional development was provided to staff at the

beginning of the school year. The use of math manipulatives to allow our learners to better explore math concepts is a major component of our math education. All of the above mentioned strategies will assist in narrowing achievement gaps at Central School.

State law requires that we also report additional information.

1. Central Elementary School served students in Transitional Kindergarten, Kindergarten, first and second grades for the 2015-2016 school year. Central also served 4-year olds qualifying for the Great Start Readiness Program (GSRP). The enrollment at Central Elementary School was approximately 317 students in grades TK-2nd, and 34 GSRP students during the 2015-16 school year. This represents a decline in enrollment from approximately 335 in 2014-15.
2. Central Elementary School has a School Improvement Plan with specific goals, strategies, and activities designed to improve achievement in reading, writing, math, and behavior. In addition to implementing new reading and math programs with fidelity, a commitment was also made to ensure smaller class sizes, which is a key component to improving student achievement. Central School is using a positive behavior management system, in which staff model and teach expected behaviors throughout the entire building.
3. There are no "speciality schools" serving the district elementary schools.
4. A copy of the core curriculum and pacing guides can be obtained by contacting the Central Elementary Principal at 906-863-3605. Menominee Area Public Schools follows the State of Michigan established curriculum. Mathematics and English Language Arts have moved to Common Core Curriculum Standards. Consistent standards will provide appropriate benchmarks for all students. Copies of each grade level curriculum can be obtained by contacting the school office, or Michigan Department of Education website at www.michigan.gov/mde.
5. Central Elementary students are assessed multiple times during the school year on various mathematics and English Language Arts measures. Central students feed into Blesch Intermediate and M-Step assessment results are listed in the AER. Access to this report can be located on the school website at www.gomaroons.org or by obtaining a hard copy from the school office.
6. Parent-Teacher conferences are well attended at Central Elementary School. In the Fall of 2015, 98.9% of parents attended conferences.

Central Elementary School is proud to serve as Menominee Area Public School's learning center for all of the district's youngest students. We offer our students a quality comprehensive instructional program designed to meet the individual and diverse educational needs of all our students. One area of pride is our "Walk to Read" program, which enables students to receive reading support at their instructional level for 30 minutes on a daily basis. In addition, the Central staff is highly qualified and dedicated to providing students with well articulated curricula, which is both rigorous and relevant as outlined in the Michigan Common Core Standards. Grade level staff

work together during common planning time and on early release days with educators K-12 to continue with curriculum development in all areas.

Other points of pride include a new positive behavior management tool, Class Dojo, which was recently implemented school-wide and focuses on positive rewards for students (Dojos) as well as improving communication with families. Our Parent Teacher Organization, in existence for only a few short years, was instrumental in coordinating fundraising efforts with our families and the community to install a new playground in May 2016. Finally, students are learning 21st century skills and have access to instructional technology through the use of Chromebooks, iPads, Smartboards, and document cameras in every classroom and can easily access digital instructional materials. Central Elementary School is striving to make learning exciting in a safe and caring environment.

Sincerely,

A handwritten signature in blue ink that reads "DeeAnne Pohlmann". The signature is written in a cursive style with a blue color.

Mrs. DeeAnne Pohlmann, Principal